CIEE Global Institute-Monteverde seeks instructors for university-level STEM courses

The Council on International Educational Exchange (CIEE) is seeking highly motivated and experienced instructors for Fall Semester courses at the CIEE Global Institute-Monteverde. The selected candidate will deliver dynamic, inquiry-based, and experiential learning opportunities to US-university students studying science, technology, engineering, and math (STEM). The CIEE Global Institute-Monteverde campus, consisting of 60 hectares with classrooms, laboratories, and residence halls embedded within forest, gardens and sustainable farms, is integrated into the farming community of San Luis. It offers an excellent venue for high-impact STEM education, Spanish language instruction, and exposure to local culture.

The CIEE Global Institute network, which includes campuses across 14 countries, offers credit-bearing courses that follow a 6-week block design. This permits students to enroll in one or two courses per block and move between Global Institute campuses between blocks.

For Fall 2019, the STEM courses for which instructors are sought are the following:

Block I (12 August – 20 September)
- Global Change and the Environment
- Principles of Tropical Biology (Lecture)
- Principles of Tropical Biology (Lab)
- Plants and People
- Introduction to Biology (Lecture)
- Introduction to Biology (Lab)

Block II (23 September – 1 November)
- Science Writing and Communication
- Principles of Environmental Science (Lecture)
- Principles of Environmental Science (Lab)
- Introduction to Biology (Lecture)
- Introduction to Biology (Lab)

Block III (4 November – 13 December)
- Biology of Tropical Diseases
- Global Change and the Environment
- Biostatistics and Field Methods (Lab)
- Biostatistics and Field Methods (Lab)
- Conservation Biology
- Introduction to International Agriculture

General Responsibilities:
- Deliver, facilitate, and supervise lectures, laboratories, field outings, related co-curricular activities, as described in CIEE course syllabi
- Carry out, and report on, academic assessments of student performance, as described in CIEE course syllabi
- Hold office hours and provide general academic support to students
- Supervise and manage a teaching assistant
Qualifications:
MS (minimum) or PhD (preferred) in a relevant field
Experience and demonstrated commitment to teaching on topics related to STEM education in an intercultural context.
Experience using Canvas
Experience living or working in Costa Rica
Bilingual (Spanish and English)
Being flexible, adaptable, positive, energetic, and creative are highly valued traits for this position

Institutional Mission. CIEE is an international, non-profit, NGO dedicated to international education, and to the mission of helping people gain understanding, acquire knowledge, and develop skills for living in a globally interdependent and culturally diverse world. Expansive globalization has made international exchange more relevant and critical than ever, not only for competitive advantage but also for compassionate understanding. Cultivating the next generation of global citizens who can adaptively lead in a dynamic, interconnected world is the overarching goal of CIEE. To that end, CIEE labors on three fronts: university exchange programs, advocacy for international education and exchange, and advancement and dissemination of knowledge.

Program Goals. The principal goals of CIEE programs Monteverde are to provide students with transformational experiences that facilitate their development as future professionals in STEM fields, including sustainability and conservation, in any part of the world, and at any scale chosen. We promote cultural awareness and exchange via our partnership with families in a homestay program, outreach programs, internships, and through Spanish language courses.

Compensation: Salary and benefits commensurate with experience, degree, and the course credit load.

To apply. Applicants should send these materials to KMasters@ciee.org and pabloallen@gmail.com:
1. a cover letter explaining his or her commitment to advancing the goals of the program, including a statement of the course/s for which she/he wishes to be considered
2. a statement of teaching philosophy
3. a curriculum vitae (including names of three professionals who are willing to be contacted as references)

Deadline: Applicant materials will be reviewed as they come in. We urge interested individuals to apply sooner rather than later. Incomplete applications will not be considered.